

**KENT COUNTY COUNCIL
EQUALITY ANALYSIS / IMPACT ASSESSMENT (EqIA)**

For alternative versions of the EqIA please contact:

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Directorate:

Children, Young People and Education

Name of policy, procedure, project or service

Revocation of the proposed expansion of Deal Parochial CE Primary School

What is being assessed?

The revocation of the proposed expansion of Deal Parochial CE (Aided) Primary School

Responsible Owner / Senior Officer

David Adams, Area Education Officer, South Kent

Date of Initial Screening

28/2/2019

Date of Full EqIA:

Not required

Update each revised version below and in the saved document name.

Version	Author	Date	Comment
1	Lee Round	28-2-19	

Screening Grid

Characteristic	Could this policy, procedure, project or service affect this group less favourably than others in Kent? YES/NO If yes how?	Assessment of potential impact HIGH/MEDIUM LOW/NONE UNKNOWN		Provide details: a) Is internal action required? If yes what? b) Is further assessment required? If yes, why?	Could this policy, procedure, project or service promote equal opportunities for this group? YES/NO - Explain how good practice can promote equal opportunities
		Positive	Negative	Internal action must be included in Action Plan	If yes, you must provide detail
Age	No	High	None		Should housing be delivered in line with Dover District Council's plans, forecasts suggest that the decision to revoke the expansion will reduce the surplus Year R places and total primary school places available in Deal to below 5% (2.7% Year R places and -1.3% across Years R-6). Deal Headteachers have agreed that all pupils within the Town in need of a school place will be accommodated in the schools but the reduction in places could lead to parents having to travel further within the planning group to secure a school place.
Disability	No	High	None		The revocation will not impact on this protected group any more than any other.
Gender	No	High	None		The revocation of the proposal will have no greater impact on one gender than another.
Gender identity	N/A	unk	unk		N/A
Race	No	High	None		The school accepts all children regardless of race or ethnicity.
Religion or belief	Yes	Low	None		The revocation will not impact the ability of families who apply to the school based on faith to gain a place.
Sexual orientation	N/A	unk	unk		N/A
Pregnancy and maternity	N/A	N/A	N/A		N/A

Characteristic	Could this policy, procedure, project or service affect this group less favourably than others in Kent? YES/NO If yes how?	Assessment of potential impact HIGH/MEDIUM LOW/NONE UNKNOWN		Provide details: a) Is internal action required? If yes what? b) Is further assessment required? If yes, why?	Could this policy, procedure, project or service promote equal opportunities for this group? YES/NO - Explain how good practice can promote equal opportunities
		Positive	Negative	Internal action must be included in Action Plan	If yes, you must provide detail
Marriage and Civil Partnerships	N/A	N/A	N/A		N/A
Carer's responsibilities	N/A	N/A	N/A		N/A

Part 1: INITIAL SCREENING

Low	Medium	High
Low relevance or Insufficient information/evidence to make a judgement.	Medium relevance or Insufficient information/evidence to make a Judgement.	High relevance to equality, /likely to have adverse impact on protected groups

Proportionality - Based on the answers in the above screening grid what weighting would you ascribe to this function – **LOW**

Context

In April 2017 a decision was made to expand Deal Parochial CE Primary School by 1FE (an additional 30 places per year group) from September 2018. Forecasts suggested that Year R places would be needed at that point.

The forecast pressure for primary school places have not come forward as house building has slowed and the birth rate has dropped. The decision was initially made to push back the expansion to September 2020, now we are proposing that the decision is revoked.

Background documents are:

Commissioning Plan for Education Provision in Kent (2019-23)

https://democracy.kent.gov.uk/documents/s88604/KCP%202019%20-%202023%20_Cabinet%20Committee%20-%20FINAL%20PW.pdf

Report to Education and Young People's Services Cabinet Committee – 30 March 2017

<https://democracy.kent.gov.uk/documents/s76201/Item%20B1%20Deal%20Parochial%20Expansion%20PL%20RG%20approved.pdf>

Report to Children's, Young People and Education Cabinet Committee - 18 January 2018

<https://democracy.kent.gov.uk/documents/s82173/Item%209%20-%20Report%20-%20Deferring%20the%20expansion%20of%20Deal%20Parochial.pdf>

Information and Data

School summary data gathered in the Autumn Term 2018 is as follows:

(Table includes contextual information – Kent and National)

	Deal Parochial	Kent	National
% Eligible for Free School Meals	16.1	12.7	14.2
% SEN with Education, Health and Care Plans	2.0	1.4	1.4
% SEN without Education, Health and Care Plans	11.7	10.3	12.4
% Pupils with EAL	5.4	12.2	21.2
*IMD Score – January 2016	19.4	20.8	NA

IMD Rank (out of 447) (1 is the most deprived)	181	NA	NA
Ofsted outcome	01/03/17 Good	NA	NA

* *Index of Multiple Deprivation (based on pupils' home postcodes)*

Potential Impacts

Kent County Council has considered any impact that the revocation of the planned expansion may have on other local primary schools. This has been discussed with the Headteachers of the Deal Learning Alliance who support the revocation. They are concerned that adding extra capacity, given the reduced forecast demand, could have a negative impact on other schools in Deal. The headteachers and governing bodies of these schools all signed up to work with the Authority to ensure that every child in the Deal area needing a place is provided with one should the expansion of Deal Parochial CEPS be deferred. This situation is reviewed annually.

Adverse Impact:

Some adverse impacts identified are:

- Reduction in places could lead to a reduction in the choice for families leading some to have to travel further within Deal to access a school place.

Positive Impact:

Some positive impacts identified are:

- The decision not to add places when there is sufficient capacity will support the viability of all schools in the planning group. This in turn will support schools in being able to maintain staffing levels and a high quality of education with will have a positive impact on all groups including those of a protected characteristic.

JUDGEMENT

Option 1 – Screening Sufficient **Yes**

Option 2 – Internal Action Required **No**

- *Following this initial screening our judgement is that the statutory Public Consultation that will be undertaken will highlight any unknown issues and if necessary, will initiate a further EIA*

Option 3 – Full Impact Assessment **No**

Sign Off

I have noted the content of the equality impact assessment and agree the actions to mitigate the adverse impact(s) that have been identified.

Senior Officer



Signed:

Name: David Adams

Job Title: Area Education Officer

Date: 28/2/2019

DMT Member

Signed:
Keith



Abbott

Name:

Job Title: Director: Education, Planning and Access Date: 28/2/201

